

TRENDS IN INTERNATIONAL MATHEMATICS AND SCIENCE STUDY

# TIMSS



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International Study Center  
Lynch School of Education, Boston College

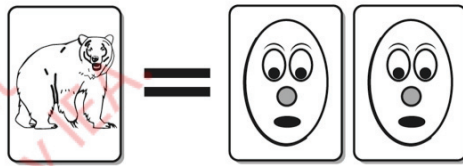


TIMSS 2011 User Guide  
for the International Database

# Released Items

Mathematics – Fourth Grade

The town fair had a booth where people could trade cards.




1 animal card is worth 2 cartoon cards.



2 animal cards are worth 3 sports cards.

Some children went to the booth to trade cards.

Questions for Trading Cards begin on the next page. 

**Content Domain**

Number

**Topic Area**

Whole Numbers

**Cognitive Domain**

**Maximum Points**

**Key**

See scoring guide

### Trading Animal Cards

- A. Becky had 5 animal cards to trade for cartoon cards. How many cartoon cards would she get?

Answer: \_\_\_\_\_ cartoon cards

- B. Jim had 8 animal cards to trade for sports cards. How many sports cards would he get?

Answer: \_\_\_\_\_ sports cards

- C. Katrina had 6 animal cards. She wanted to trade them for as many cards as possible.

How many cartoon cards would she get? \_\_\_\_\_

How many sports cards would she get? \_\_\_\_\_

Should she trade for cartoon cards or trade for sport cards?

Answer: \_\_\_\_\_

#### Content Domain

Number

#### Topic Area

Whole Numbers

#### Cognitive Domain

Applying

#### Maximum Points

1

#### Key

See scoring guide

Questions for Trading Cards continue. 

**Trading Sports Cards**

Steve had 15 sports cards to trade for animal cards. How many animal cards would he get?

Answer: \_\_\_\_\_ animal cards

**Content Domain**

Number

**Topic Area**

Whole Numbers

**Cognitive Domain**

Reasoning

**Maximum Points**

1

**Key**

See scoring guide

M031379



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### Trading Cartoon Cards

Brad had 8 cartoon cards to trade for sports cards. How many sports cards would he get?

Answer: \_\_\_\_\_ sports cards



End of Trading Cards section. ●

#### Content Domain

Number

#### Topic Area

Whole Numbers

#### Cognitive Domain

Reasoning

#### Maximum Points

1

#### Key

See scoring guide

M031380

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There are 218 passengers and 191 crew members on a ship.  
How many people are on the ship altogether?

Answer: \_\_\_\_\_

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**Content Domain**

Number

**Topic Area**

Whole Numbers

**Cognitive Domain**

Applying

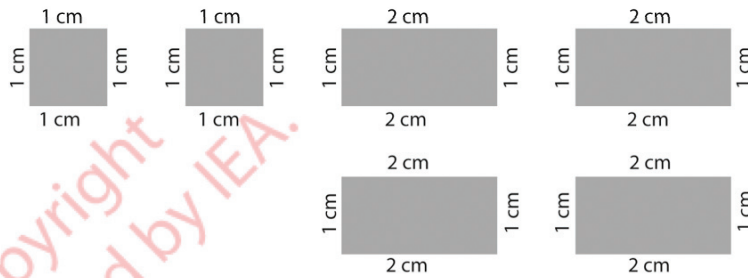
**Maximum Points**

1

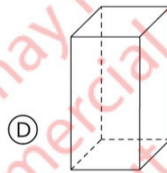
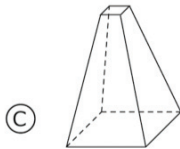
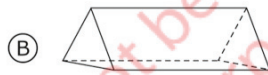
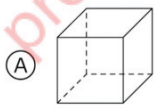
**Key**

See scoring guide

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Susan has the 6 pieces of cardboard shown above. Which of the following shapes could Susan make using all 6 of these pieces without cutting them?



**Content Domain**

Geometric Shapes and Measures

**Topic Area**

Two- and Three-dimensional Shapes

**Cognitive Domain**

Knowing

**Maximum Points**

1

**Key**

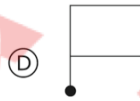
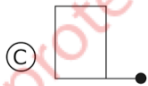
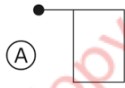
D

M031083

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Which of the following shows the position of the shape above after a half turn or  $180^\circ$  rotation?



### Content Domain

Geometric Shapes and Measures

### Topic Area

Two- and Three-dimensional Shapes

### Cognitive Domain

Knowing

### Maximum Points

1

### Key

B



The scale on a map indicates that 1 centimeter on the map represents 4 kilometers on the land. The distance between two towns on the map is 8 centimeters. How many kilometers apart are the two towns?

- (A) 2
- (B) 8
- (C) 16
- (D) 32

M031185

**Content Domain**

Number

**Topic Area**

Whole Numbers

**Cognitive Domain**

Reasoning

**Maximum Points**

1

**Key**

D

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Duncan first traveled 4.8 km in a car and then he traveled 1.5 km in a bus.  
How far did Duncan travel?

- (A) 6.3 km
- (B) 5.8 km
- (C) 5.13 km
- (D) 4.95 km

M051305

**Content Domain**

Number

**Topic Area**

Fractions and Decimals

**Cognitive Domain**

Applying

**Maximum Points**

1

**Key**

A

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Which fraction is **not** equal to the others?

- (A)  $\frac{1}{2}$
- (B)  $\frac{4}{8}$
- (C)  $\frac{2}{4}$
- (D)  $\frac{2}{8}$

M051091

**Content Domain**

Number

**Topic Area**

Fractions and Decimals

**Cognitive Domain**

Knowing

**Maximum Points**

1

**Key**

D

SOURCE: TIMSS 2011 Assessment. Copyright © 2013 International Association for the Evaluation of Educational Achievement (IEA).  
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In a soccer tournament, teams get:

3 points for a win

1 point for a tie

0 points for a loss

Zedland has 11 points.

What is the **smallest** number of games Zedland could have played?

Answer: \_\_\_\_\_

M051001



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**Content Domain**

Number

**Topic Area**

Whole Numbers

**Cognitive Domain**

Reasoning

**Maximum Points**

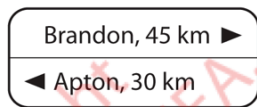
1

**Key**

See scoring guide

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Mary left Apton and rode at the same speed for 2 hours.  
She reached this sign.



Mary continues to ride at the same speed to Brandon.  
How many hours will it take her to ride from the sign to Brandon?

- (A)  $1\frac{1}{2}$  hours
- (B) 2 hours
- (C) 3 hours
- (D)  $3\frac{1}{2}$  hours

**Content Domain**

Number

**Topic Area**

Whole Numbers

**Cognitive Domain**

Reasoning

**Maximum Points**

1

**Key**

C

$23 \times 19 =$

Answer: \_\_\_\_\_

M051203

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Number

**Topic Area**

Whole Numbers

**Cognitive Domain**

Knowing

**Maximum Points**

1

**Key**

See scoring guide

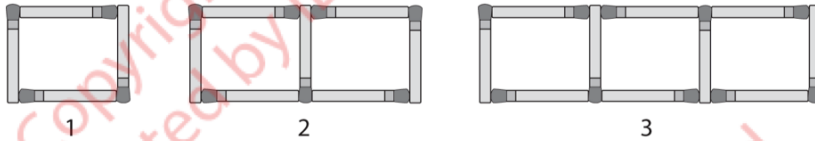
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Cooney has to form figures 1 to 4 with matches.

Figures 1, 2, and 3 are shown below.

He needs four matches to form figure 1, seven matches to form figure 2, and ten matches to form figure 3.

He uses the same rule each time to make the next figure in the pattern.



How many matches will he need to form figure 4?

Answer: \_\_\_\_\_

### Content Domain

Number

### Topic Area

Patterns and Relationships

### Cognitive Domain

Applying

### Maximum Points

1

### Key

See scoring guide

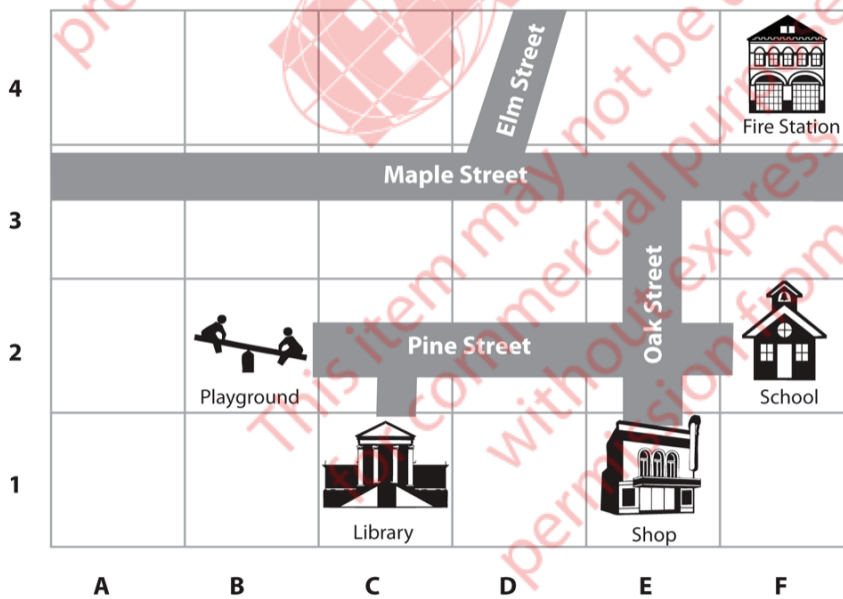
M051601

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A. Complete the table to show where the places are.

The first one has been done for you.

Places	Grid Square
Playground	B2
School	
Corner of Maple and Oak Streets	



B. Troy lives in a house in square C4. Put an X in the square to show where Troy lives.

**Content Domain**

Geometric Shapes and Measures

**Topic Area**

Points, Lines, and Angles

**Cognitive Domain**

Knowing

**Maximum Points**

1

**Key**

See scoring guide

M051064

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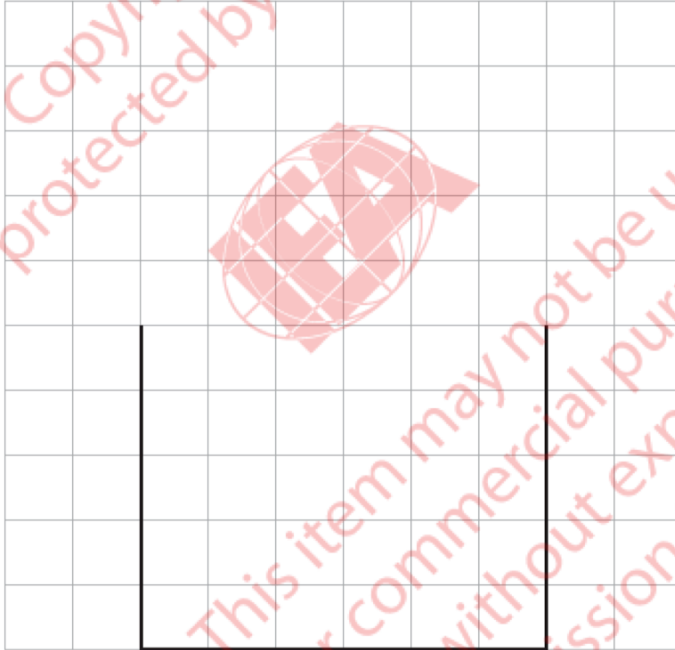
Jay has to draw a shape.

It must have 5 sides.

It must have one line of symmetry.

Jay has started to draw the shape.

Complete Jay's shape.



### Content Domain

Geometric Shapes and Measures

### Topic Area

Two- and Three-dimensional Shapes

### Cognitive Domain

Applying

### Maximum Points

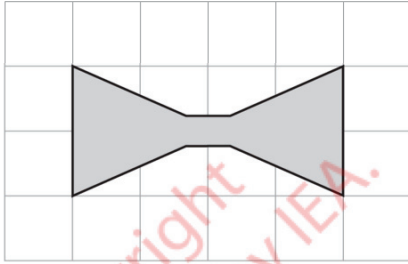
1

### Key

See scoring guide

M051015

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How many lines of symmetry does this figure have?

- (A) 1
- (B) 2
- (C) 3
- (D) 4

**Content Domain**

Geometric Shapes and Measures

**Topic Area**

Two- and Three-dimensional Shapes

**Cognitive Domain**

Knowing

**Maximum Points**

1





**Key**


B

M051123

SOURCE: TIMSS 2011 Assessment. Copyright © 2013 International Association for the Evaluation of Educational Achievement (IEA).  
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**Favorite Ice Cream Flavors**

Flavor	Number of Children
Vanilla	
Chocolate	
Strawberry	
Lemon	

 stands for  
4 children

How many children chose vanilla as their favorite flavor?

Answer: \_\_\_\_\_

**Content Domain**

Data Display

**Topic Area**

Reading and Interpreting

**Cognitive Domain**

Knowing

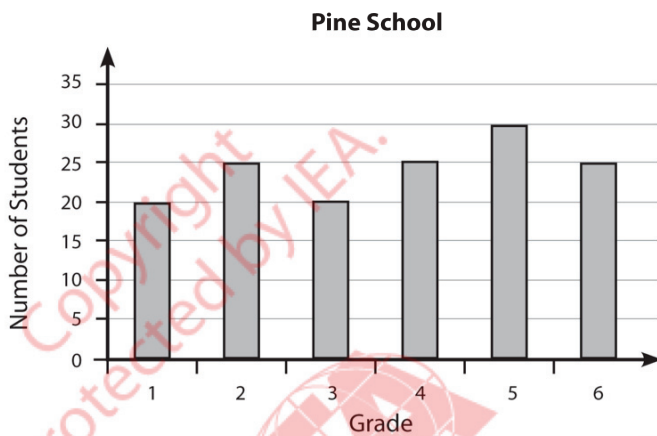
**Maximum Points**

1

**Key**

See scoring guide

The graph shows the number of students at each grade in the Pine School.



In the Pine School there is room in each grade for 30 students.  
How many more students could be in the school?

- (A) 20
- (B) 25
- (C) 30
- (D) 35

**Content Domain**

Data Display

**Topic Area**

Reading and Interpreting

**Cognitive Domain**

Reasoning

**Maximum Points**

1

**Key**

D

In which number does the 8 have the value of 800?

- (A) 1,468
- (B) 2,587
- (C) 3,809
- (D) 8,634

M041010

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**Content Domain**

Number

**Topic Area**

Whole Numbers

**Cognitive Domain**

Knowing

**Maximum Points**

1

**Key**

C

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Paint comes in 5 liter cans. Sean needs 37 liters of paint. How many cans must he buy?

- (A) 5
- (B) 6
- (C) 7
- (D) 8

M041098

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**Content Domain**

Number

**Topic Area**

Whole Numbers

**Cognitive Domain**

Applying

**Maximum Points**

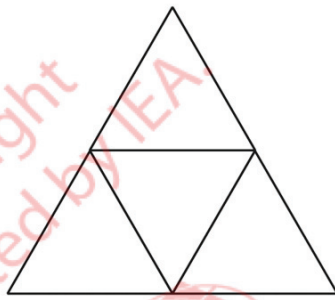
1

**Key**

D

SOURCE: TIMSS 2011 Assessment. Copyright © 2013 International Association for the Evaluation of Educational Achievement (IEA).  
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Shade  $\frac{1}{2}$  of the large triangle.

**Content Domain**

Number

**Topic Area**

Fractions and Decimals

**Cognitive Domain**

Applying

**Maximum Points**

1

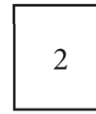
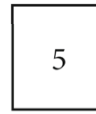
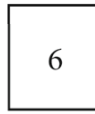
**Key**

See scoring guide

M041064

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Anna has these cards with numbers on them.



What is the smallest three digit number she can show with the cards?

She may use each card only once.

Answer: \_\_\_\_\_

**Content Domain**

Number

**Topic Area**

Whole Numbers

**Cognitive Domain**

Knowing

**Maximum Points**

1

**Key**

See scoring guide

M041003

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Write a number that is larger than 5 and is smaller than 6.

Answer \_\_\_\_\_

M041104

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**Content Domain**

Number

**Topic Area**

Fractions and Decimals

**Cognitive Domain**

Knowing

**Maximum Points**

1

**Key**

See scoring guide

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Tom ate  $\frac{1}{2}$  of a cake, and Jane ate  $\frac{1}{4}$  of the cake. How much of the cake did they eat altogether?

Answer: \_\_\_\_\_

**Content Domain**

Number

**Topic Area**

Fractions and Decimals

**Cognitive Domain**

Knowing

**Maximum Points**

1

**Key**

See scoring guide

M041299

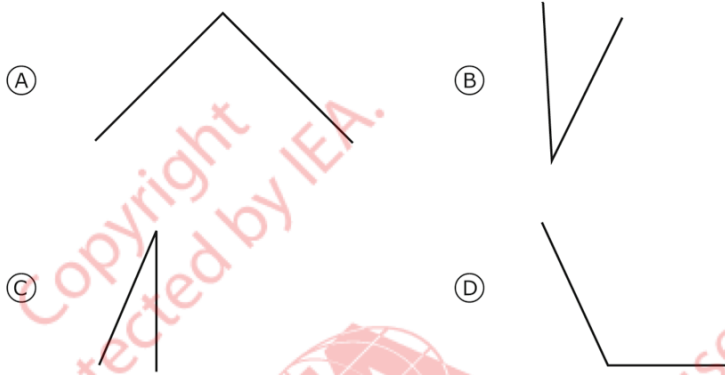
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One of these angles is a right angle. Which one?

**Content Domain**

Geometric Shapes and Measures

**Topic Area**

Points, Lines, and Angles

**Cognitive Domain**

Knowing

**Maximum Points**

1

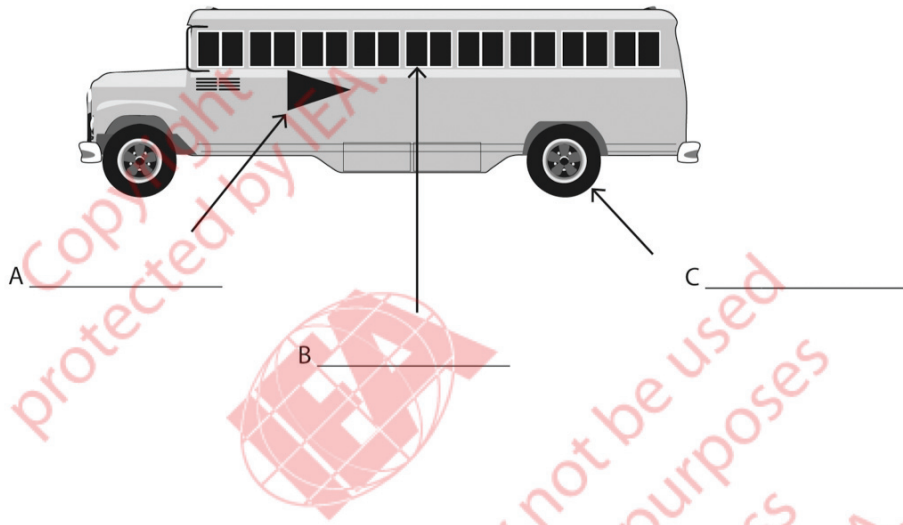
**Key**

A

M041329

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Write the names of shapes A, B, and C in the spaces provided.

**Content Domain**

Geometric Shapes and Measures

**Topic Area**

Two- and Three-dimensional Shapes

**Cognitive Domain**

Knowing

**Maximum Points**

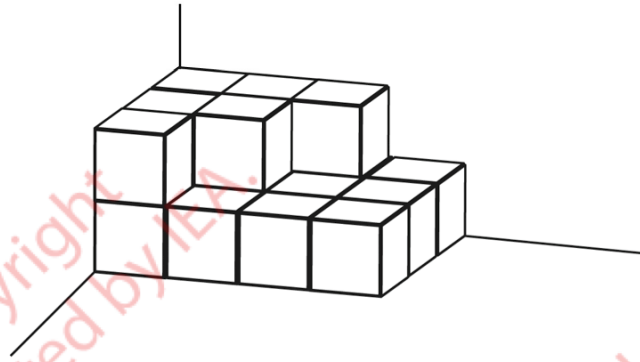
2

**Key**

See scoring guide

M041143

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Ann stacks these boxes in the corner of the room. All the boxes are the same size.  
How many boxes does she use?

- (A) 25
- (B) 19
- (C) 18
- (D) 13

**Content Domain**

Geometric Shapes and Measures

**Topic Area**

Two- and Three-dimensional Shapes

**Cognitive Domain**

Applying

**Maximum Points**

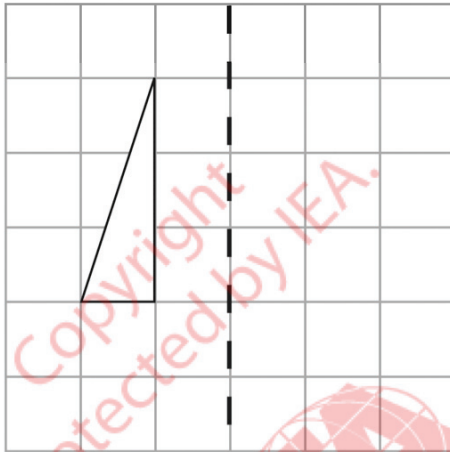
1

**Key**

C

M041158

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$m$

Draw the reflection of the triangle. Line  $m$  is the mirror line.

**Content Domain**

Geometric Shapes and Measures

**Topic Area**

Two- and Three-dimensional Shapes

**Cognitive Domain**

Applying

**Maximum Points**

1

**Key**

See scoring guide

M041328

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The school playground is a square. The playground is 100 meters long. Ruth walks all the way around the edge of the playground. How far does she walk?

- (A) 100 meters
- (B) 200 meters
- (C) 400 meters
- (D) 10,000 meters

M041155

**Content Domain**

Geometric Shapes and Measures

**Topic Area**

Two- and Three-dimensional Shapes

**Cognitive Domain**

Applying

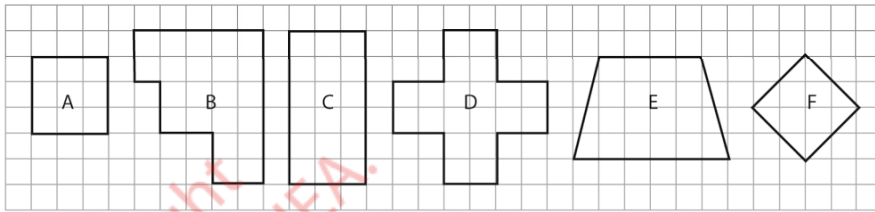
**Maximum Points**

1

**Key**

C

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Sean used the table to sort these shapes.  
 Put the letter of each shape in the space where it belongs.  
 Shape A has been done for you.

	Has 4 Sides	Does Not Have 4 Sides
All sides are the same length	A	
All sides are NOT the same length		

**Content Domain**

Geometric Shapes and Measures

**Topic Area**

Two- and Three-dimensional Shapes

**Cognitive Domain**

Reasoning

**Maximum Points**

2

**Key**

See scoring guide

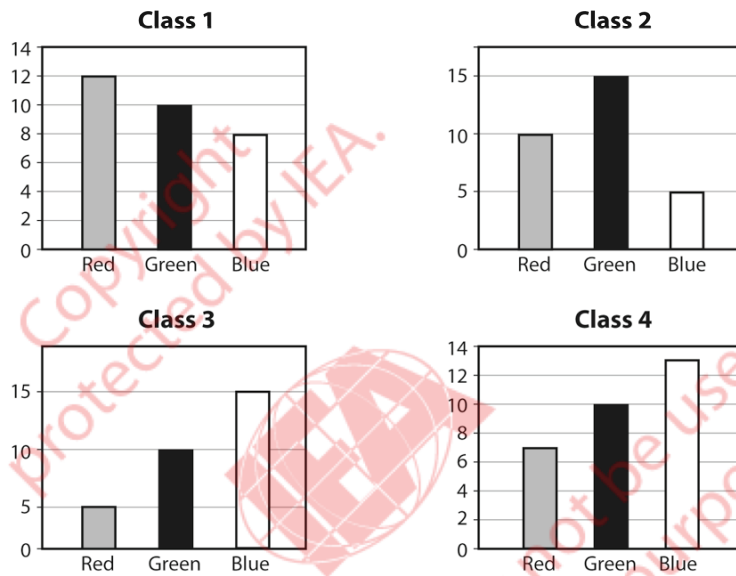
M041284

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Ahmed made a survey of the favorite color of the students in 4 classes.



In which class do the fewest students choose blue?

- (A) Class 1
- (B) Class 2
- (C) Class 3
- (D) Class 4

### Content Domain

Data Display

### Topic Area

Reading and Interpreting

### Cognitive Domain

Knowing

### Maximum Points

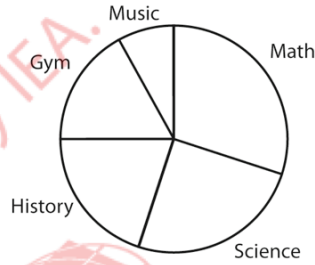
1

### Key

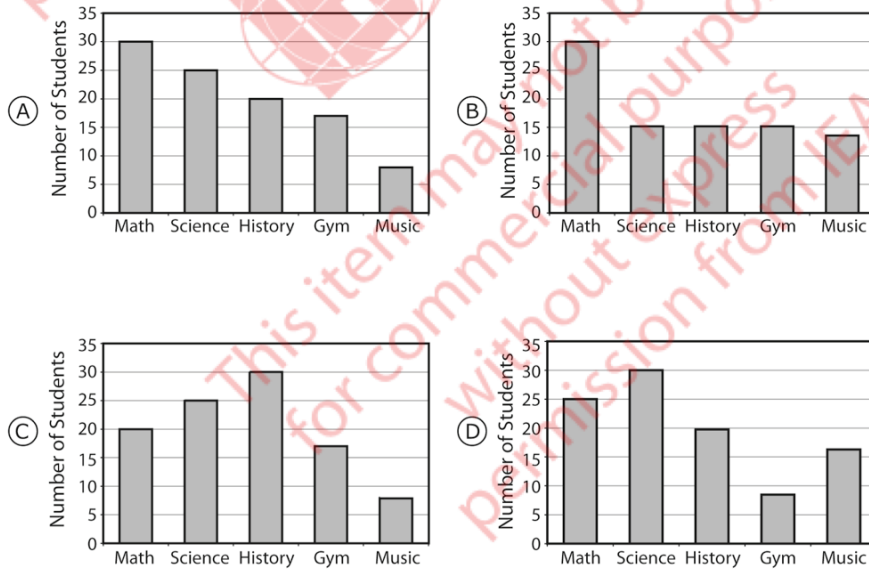
B

Mr. Johnson asked the students in his school about their favorite subject. This pie chart shows how many students liked each of 5 subjects.

**Favorite Subject**



Which graph shows the same information as the pie chart?



**Content Domain**

Data Display

**Topic Area**

Organizing and Representing

**Cognitive Domain**

Reasoning

**Maximum Points**

1

**Key**

A

M041184

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$5631 + 286 =$

Answer: \_\_\_\_\_

M031128

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Number

**Topic Area**

Whole Numbers

**Cognitive Domain**

Knowing

**Maximum Points**

1

**Key**

See scoring guide

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Three thousand tickets for a basketball game are numbered 1 to 3000.  
People with ticket numbers ending with 112 receive a prize.  
Write down all the prize-winning numbers.

Prize-winning numbers: \_\_\_\_\_

**Content Domain**

Number

**Topic Area**

Whole Numbers

**Cognitive Domain**

Reasoning

**Maximum Points**

1

**Key**

See scoring guide

M031016

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Ingredients	
Eggs	4
Flour	8 cups
Milk	$\frac{1}{2}$ cup

The above ingredients are used to make a recipe for 6 people. Sam wants to make this recipe for only 3 people.

Complete the table below to show what Sam needs to make the recipe for 3 people. The number of eggs he needs is shown.

Ingredients	
Eggs	2
Flour	___ cups
Milk	___ cups

**Content Domain**

Number

**Topic Area**

Whole Numbers

**Cognitive Domain**

Applying

**Maximum Points**

2

**Key**

See scoring guide

▲ stands for the number of pencils Pete had. Kim gave Pete 3 more pencils. How many pencils does Pete have now?

- (A)  $3 \div \blacktriangle$   
(B)  $\blacktriangle + 3$   
(C)  $\blacktriangle - 3$   
(D)  $3 \times \blacktriangle$

M031187

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Number

**Topic Area**Number Sentences with  
Whole Numbers**Cognitive Domain**

Applying

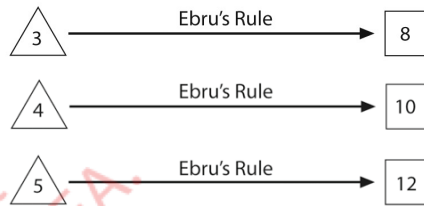
**Maximum Points**

1

**Key**

B

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Ebru used a rule to get the number in the  from the number in the .

What was the rule?

- (A) Multiply by 1 then add 5.
- (B) Multiply by 2 then add 2.
- (C) Multiply by 3 then subtract 1.
- (D) Multiply by 4 then subtract 4.

**Content Domain**

Number

**Topic Area**

Patterns and Relationships

**Cognitive Domain**

Applying

**Maximum Points**

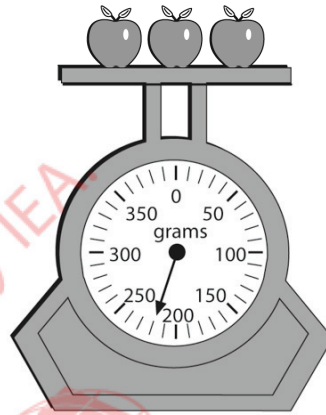
1

**Key**

B

M031251

SOURCE: TIMSS 2011 Assessment. Copyright © 2013 International Association for the Evaluation of Educational Achievement (IEA).  
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How much do the apples weigh in grams?

- (A) 200
- (B) 202
- (C) 210
- (D) 220

**Content Domain**

Data Display

**Topic Area**

Reading and Interpreting

**Cognitive Domain**

Knowing

**Maximum Points**

1

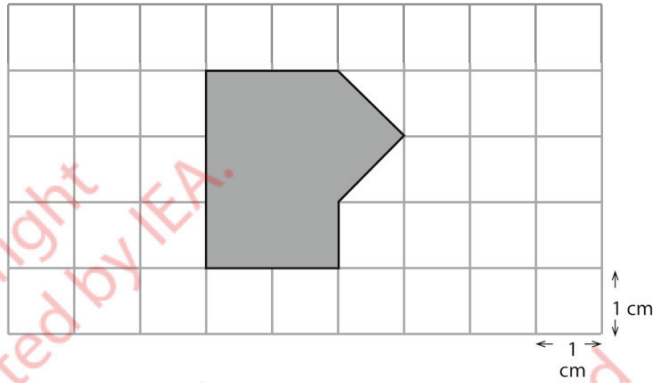
**Key**

D

M031294

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The squares in the grid above are 1 cm by 1 cm.  
What is the shaded area in square centimeters?

Answer: \_\_\_\_\_ square centimeters

### Content Domain

Geometric Shapes and Measures

### Topic Area

Two- and Three-dimensional Shapes

### Cognitive Domain

Applying

### Maximum Points

1

### Key

See scoring guide

M031297

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Publisher: TIMSS & PIRLS International Study Center, Lynch School of Education, Boston College.

Six hundred books have to be packed into boxes that hold 15 books each. Which of the following could be used to find the number of boxes needed?

- (A) add 15 to 600
- (B) subtract 15 from 600
- (C) multiply 600 by 15
- (D) divide 600 by 15

**Content Domain**

Number

**Topic Area**

Whole Numbers

**Cognitive Domain**

Applying

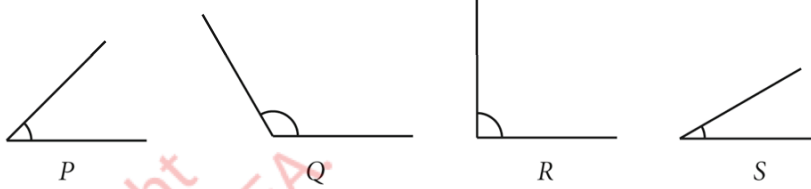
**Maximum Points**

1

**Key**

D

SOURCE: TIMSS 2011 Assessment. Copyright © 2013 International Association for the Evaluation of Educational Achievement (IEA).  
Publisher: TIMSS & PIRLS International Study Center, Lynch School of Education, Boston College.



In which of the following are the angles ordered by size, from least to greatest?

- (A) Q, P, R, S
- (B) Q, R, P, S
- (C) S, P, R, Q
- (D) S, R, P, Q

### Content Domain

Geometric Shapes and Measures

### Topic Area

Points, Lines, and Angles

### Cognitive Domain

Knowing

### Maximum Points


1

### Key





C

M031109

SOURCE: TIMSS 2011 Assessment. Copyright © 2013 International Association for the Evaluation of Educational Achievement (IEA).  
 Publisher: TIMSS & PIRLS International Study Center, Lynch School of Education, Boston College.

A pattern rule says “Rotate the shape   $\frac{1}{4}$  turn clockwise each time.”

What will the pattern look like?

- (A) 
- (B) 
- (C) 
- (D) 

### Content Domain

Geometric Shapes and Measures

### Topic Area

Two- and Three-dimensional Shapes

### Cognitive Domain

Knowing

### Maximum Points

1

### Key

A

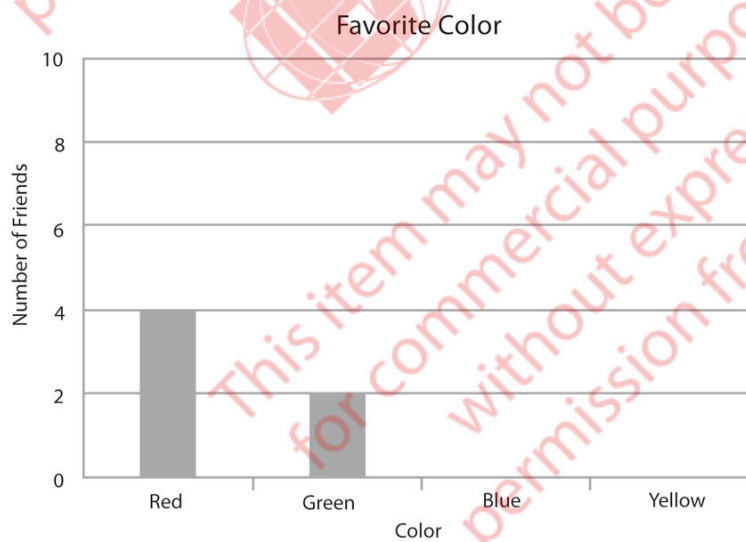
M031159

SOURCE: TIMSS 2011 Assessment. Copyright © 2013 International Association for the Evaluation of Educational Achievement (IEA).  
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Darin asked his friends to name their favorite color. He collected the information in the table shown below.

Favorite Color	Number of Friends
Red	4
Green	2
Blue	6
Yellow	7

Then Darin started to draw a graph to show the information. Complete Darin's graph.

**Content Domain**

Data Display

**Topic Area**

Organizing and Representing

**Cognitive Domain**

Applying

**Maximum Points**

1

**Key**

See scoring guide

Joan had 12 apples. She ate some apples, and there were 9 left.  
Which number sentence describes what happened?

- (A)  $12 + 9 = \square$   
(B)  $9 = 12 + \square$   
(C)  $12 - \square = 9$   
(D)  $9 - \square = 12$

M041107

**Content Domain**

Number

**Topic Area**Number Sentences with  
Whole Numbers**Cognitive Domain**

Applying

**Maximum Points**

1

**Key**

C

SOURCE: TIMSS 2011 Assessment. Copyright © 2013 International Association for the Evaluation of Educational Achievement (IEA).  
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Which number is 100 more than 5,432?

- (A) 6,432
- (B) 5,532
- (C) 5,442
- (D) 5,433

M041011

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**Content Domain**

Number

**Topic Area**

Whole Numbers

**Cognitive Domain**

Knowing

**Maximum Points**

1

**Key**

B

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M041122

Circle each number which is a factor of 12.

1	2	3	4	5	6	7	8	9	10	11	12
---	---	---	---	---	---	---	---	---	----	----	----

**Content Domain**

Number

**Topic Area**

Whole Numbers

**Cognitive Domain**

Knowing

**Maximum Points**

2

**Key**

See scoring guide

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Which gives an answer closest to  $9 \times 22$ ?

- (A)  $5 \times 20$
- (B)  $5 \times 25$
- (C)  $10 \times 20$
- (D)  $10 \times 25$

M041041

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**Content Domain**

Number

**Topic Area**

Whole Numbers

**Cognitive Domain**

Knowing

**Maximum Points**

1

**Key**

C

SOURCE: TIMSS 2011 Assessment. Copyright © 2013 International Association for the Evaluation of Educational Achievement (IEA).  
Publisher: TIMSS & PIRLS International Study Center, Lynch School of Education, Boston College.

Which sentence means Jack ate  $\frac{2}{4}$  of a pizza?

- (A) Jack ate  $\frac{1}{5}$  of the pizza
- (B) Jack ate  $\frac{1}{4}$  of the pizza
- (C) Jack ate  $\frac{1}{3}$  of the pizza
- (D) Jack ate  $\frac{1}{2}$  of the pizza

**Content Domain**

Number

**Topic Area**

Fractions and Decimals

**Cognitive Domain**

Knowing

**Maximum Points**

1

**Key**

D

M041320



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Bill is arranging squares in the following way:



Figure 1



Figure 2

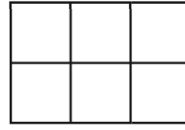


Figure 3

A. Draw Figure 5.

B. How many squares would Bill need to make Figure 16?

Answer: \_\_\_\_\_

### Content Domain

Number

### Topic Area

Patterns and Relationships

### Cognitive Domain

Applying

### Maximum Points

1

### Key

See scoring guide

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Figure 1



Figure 2

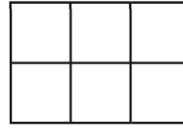


Figure 3

A. Draw Figure 5.

B. How many squares would Bill need to make Figure 16?

Answer: \_\_\_\_\_

### Content Domain

Number

### Topic Area

Patterns and Relationships

### Cognitive Domain

Reasoning

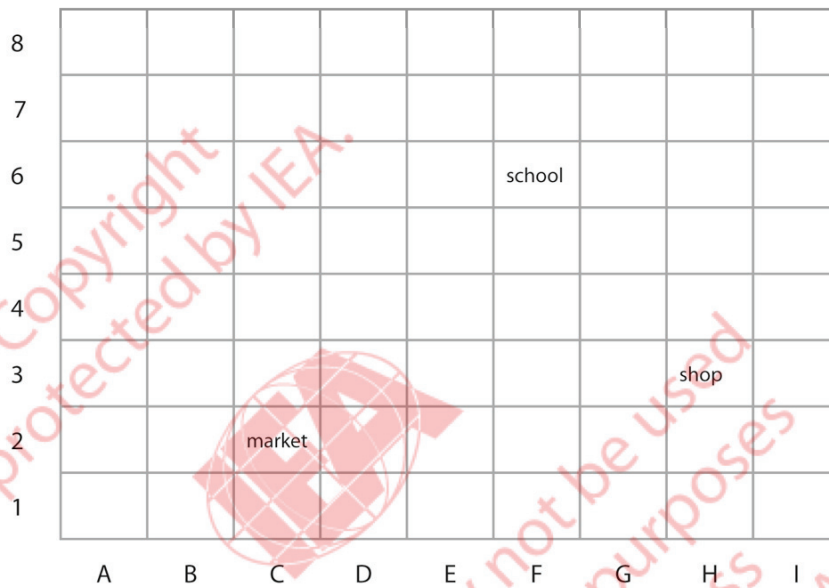
### Maximum Points

1

### Key

See scoring guide

This is a map of Lucy's town. The market is at the position C2.



A. What is the position of the shop?

The shop is at \_\_\_\_\_

B. Lucy's house is at D5. Put an X on the map to show where Lucy's house is.

### Content Domain

Geometric Shapes and Measures

### Topic Area

Points, Lines, and Angles

### Cognitive Domain

Knowing

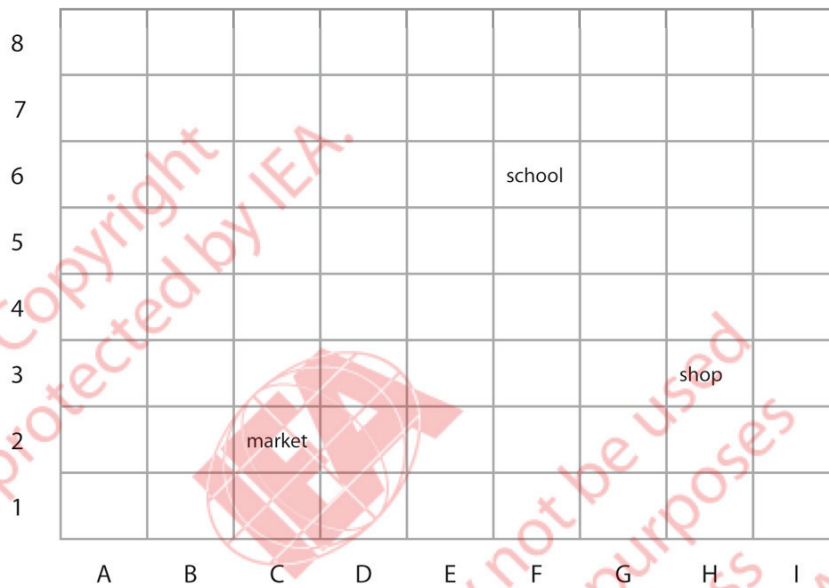
### Maximum Points

1

### Key

See scoring guide

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A. What is the position of the shop?

The shop is at \_\_\_\_\_

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### Content Domain

Geometric Shapes and Measures

### Topic Area

Points, Lines, and Angles

### Cognitive Domain

Applying

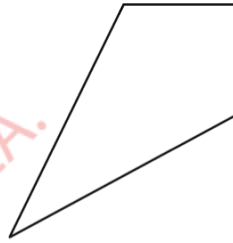
### Maximum Points

1

### Key

See scoring guide

Draw the line of symmetry on this shape.



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**Content Domain**

Geometric Shapes and  
Measures

**Topic Area**

Two- and Three-dimensional  
Shapes

**Cognitive Domain**

Applying

**Maximum Points**

1

**Key**

See scoring guide

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Figure A

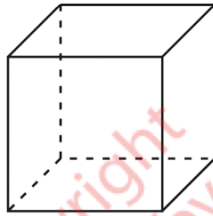
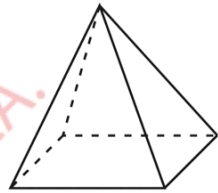


Figure B



Here are some statements about Figure A and Figure B. Put an X to show whether each statement is true or false.

Statement	True	False
A and B both have a square face.	X	
A and B both have the same number of faces.		
All the angles in A are right angles.		
B has more edges than A.		
Some of the edges in B are curved.		

**Content Domain**

Geometric Shapes and Measures

**Topic Area**

Two- and Three-dimensional Shapes

**Cognitive Domain**

Knowing

**Maximum Points**

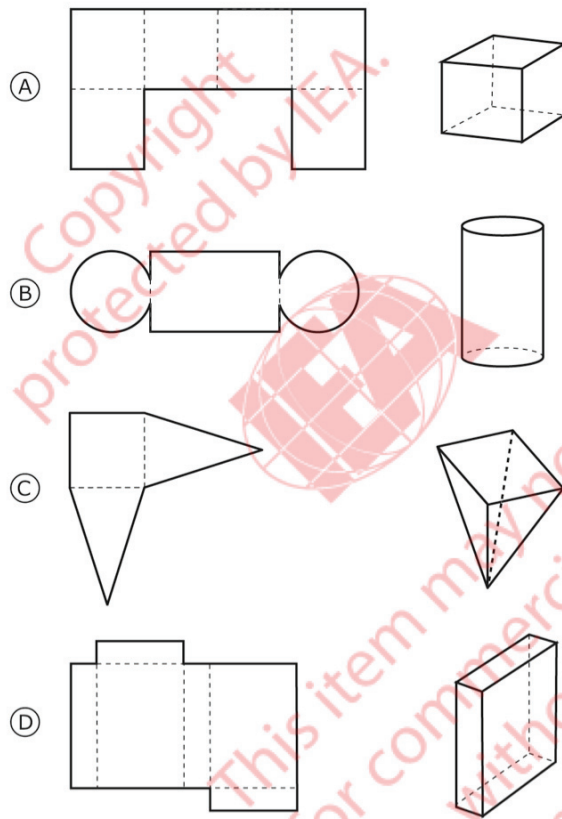
2

**Key**

See scoring guide



Ina found the following patterns to make containers. Which pattern actually makes the container shown beside it?



**Content Domain**

Geometric Shapes and Measures

**Topic Area**

Two- and Three-dimensional Shapes

**Cognitive Domain**

Reasoning

**Maximum Points**

1

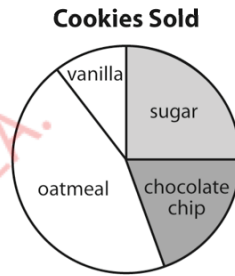
**Key**

D

M041265

SOURCE: TIMSS 2011 Assessment. Copyright © 2013 International Association for the Evaluation of Educational Achievement (IEA).  
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This chart shows the types of cookies sold by the local bakery.



Which type of cookie did the bakery sell most?

- (A) oatmeal
- (B) vanilla
- (C) chocolate chip
- (D) sugar

**Content Domain**

Data Display

**Topic Area**

Reading and Interpreting

**Cognitive Domain**

Knowing

**Maximum Points**

1

**Key**

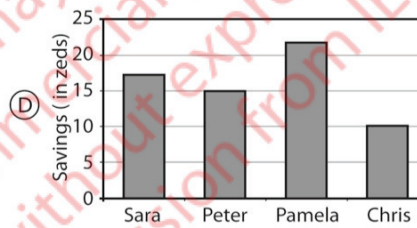
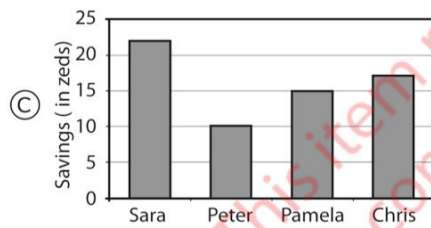
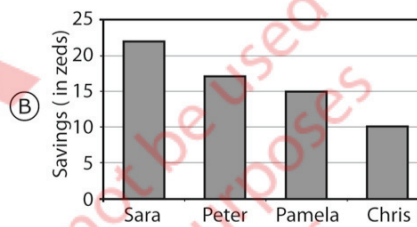
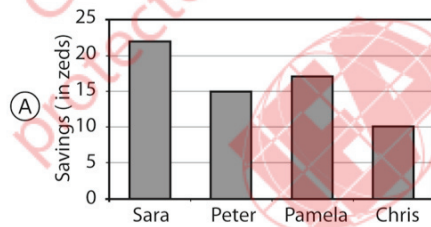
A

M041175

SOURCE: TIMSS 2011 Assessment. Copyright © 2013 International Association for the Evaluation of Educational Achievement (IEA).  
Publisher: TIMSS & PIRLS International Study Center, Lynch School of Education, Boston College.

John was given the following table by his teacher and was asked to identify the graph that correctly displays the data. Which graph below should he choose?

Name	Savings
Sara	22 zeds
Peter	15 zeds
Pamela	17 zeds
Chris	10 zeds



**Content Domain**

Data Display

**Topic Area**

Organizing and Representing

**Cognitive Domain**

Reasoning

**Maximum Points**

1

**Key**

A

M041199

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Which of these fractions is larger than  $\frac{1}{2}$  ?

(A)  $\frac{3}{5}$

(B)  $\frac{3}{6}$

(C)  $\frac{3}{8}$

(D)  $\frac{3}{10}$

M031210

**Content Domain**

Number

**Topic Area**

Fractions and Decimals

**Cognitive Domain**

Knowing

**Maximum Points**

1

**Key**

A

SOURCE: TIMSS 2011 Assessment. Copyright © 2013 International Association for the Evaluation of Educational Achievement (IEA).  
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Georgia wants to send letters to 12 of her friends. Half of the letters will need 1 page each and the other half will need 2 pages each. How many pages will be needed altogether?

Answer: \_\_\_\_\_

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**Content Domain**

Number

**Topic Area**

Whole Numbers

**Cognitive Domain**

Applying

**Maximum Points**

1

**Key**

See scoring guide

M031009

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Publisher: TIMSS & PIRLS International Study Center, Lynch School of Education, Boston College.

If the pattern 3, 6, 9, 12 was continued, which of these numbers would be one of the numbers in the pattern?

- (A) 26
- (B) 27
- (C) 28
- (D) 29

M031252

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**Content Domain**

Number

**Topic Area**

Patterns and Relationships

**Cognitive Domain**

Applying

**Maximum Points**

1

**Key**

B

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$$4 \times \square = 28$$

What number goes in the box to make this number sentence true?

Answer: \_\_\_\_\_

M031316

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Number

**Topic Area**Number Sentences with  
Whole Numbers**Cognitive Domain**

Knowing

**Maximum Points**

1

**Key**

See scoring guide

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Publisher: TIMSS & PIRLS International Study Center, Lynch School of Education, Boston College.

$$3 + 8 = \square + 6$$

What number goes in the box to make this number sentence true?

- (A) 17
- (B) 11
- (C) 7
- (D) 5

M031317

**Content Domain**

Number

**Topic Area**Number Sentences with  
Whole Numbers**Cognitive Domain**

Knowing

**Maximum Points**

1

**Key**

D

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Figure 1



Figure 2

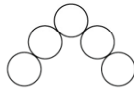


Figure 3

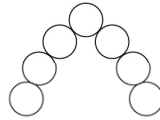


Figure 4

A sequence of four figures is shown above.

A. Complete the table below for Figure 4.

Figure	Number of Circles
1	1
2	3
3	5
4	

B. If there were a Figure 5, how many circles would it have?

Answer: \_\_\_\_\_

C. If the figures were continued, how many circles would there be in Figure 10? (Do not draw the figures.)

Answer: \_\_\_\_\_

### Content Domain

Number

### Topic Area

Patterns and Relationships

### Cognitive Domain

Applying

### Maximum Points

1

### Key

See scoring guide



Figure 1



Figure 2

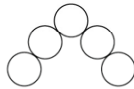


Figure 3

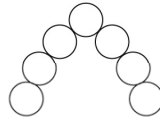


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Figure	Number of Circles
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4	

B. If there were a Figure 5, how many circles would it have?

Answer: \_\_\_\_\_

C. If the figures were continued, how many circles would there be in Figure 10? (Do not draw the figures.)

Answer: \_\_\_\_\_

### Content Domain

Number

### Topic Area

Patterns and Relationships

### Cognitive Domain

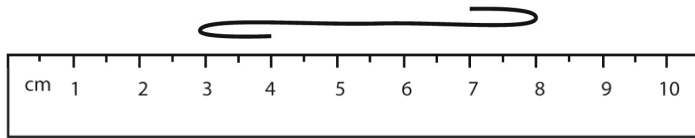
Reasoning

### Maximum Points

1

### Key

See scoring guide



If the string in the diagram above is pulled straight, which of these is closest to its length?

- (A) 5 cm
- (B) 7 cm
- (C) 8 cm
- (D) 9 cm



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**Content Domain**

Geometric Shapes and Measures

**Topic Area**

Points, Lines, and Angles

**Cognitive Domain**

Applying

**Maximum Points**

1

**Key**

B

A train left Redville at 8:45 a.m. It arrived in Bedford 2 hours and 18 minutes later. What time did it arrive in Bedford?

- (A) 11:15 a.m.
- (B) 11:13 a.m.
- (C) 11:03 a.m.
- (D) 10:53 a.m.

M031043

**Content Domain**

Number

**Topic Area**

Whole Numbers

**Cognitive Domain**

Applying

**Maximum Points**

1

**Key**

C

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In the space below, draw an angle that is greater than 90 degrees but less than 180 degrees.

M031325

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Geometric Shapes and Measures

**Topic Area**

Points, Lines, and Angles

**Cognitive Domain**

Applying

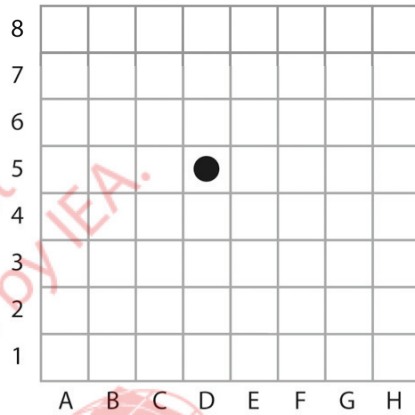
**Maximum Points**

1

**Key**

See scoring guide

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Jamie is playing a board game. His counter is on square D5. Which of these moves would put his counter on square G7?

- (A) 2 squares to the right and 3 squares up
- (B) 2 squares to the left and 3 squares up
- (C) 3 squares to the right and 2 squares up
- (D) 3 squares to the left and 2 squares up

**Content Domain**

Geometric Shapes and Measures

**Topic Area**

Points, Lines, and Angles

**Cognitive Domain**

Applying

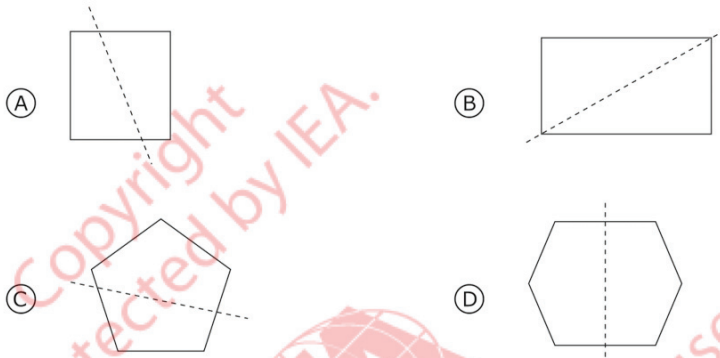
**Maximum Points**

1

**Key**

C

In which of the following figures is the dotted line a line of symmetry?

**Content Domain**

Geometric Shapes and Measures

**Topic Area**

Two- and Three-dimensional Shapes

**Cognitive Domain**

Knowing

**Maximum Points**

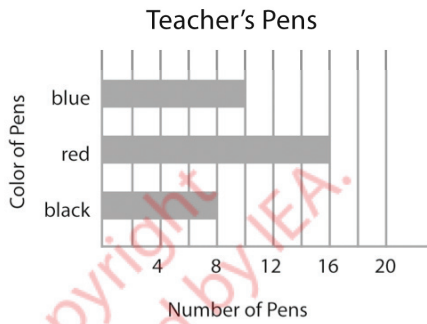
1

**Key**

D

M031093

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The graph shows the number of blue, red, and black pens the teacher has in his desk. How many more red pens are there than black pens?

- (A) 2 more
- (B) 4 more
- (C) 6 more
- (D) 8 more

### Content Domain

Data Display

### Topic Area

Reading and Interpreting

### Cognitive Domain

Applying

### Maximum Points

1

### Key

D







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